



Glebe Academy
Music Programmes of Study

Key Stage 1

Year 1:

- ✓ Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- ✓ Play tuned and untuned instruments musically.
- ✓ Listen with concentration and understanding to a range of high-quality live and recorded music.
- ✓ Experiment with, create, select and combine sounds using the interrelated dimensions of music.

Year 2:

- ✓ Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- ✓ Play tuned and untuned instruments musically.
- ✓ Listen with concentration and understanding to a range of high-quality live and recorded music.
- ✓ Experiment with, create, select and combine sounds using the interrelated dimensions of music.

Key Stage 2

Year 3:

- ✓ Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- ✓ Improvise and compose music for a range of purposes using the interrelated dimensions of music.
- ✓ Listen with attention to detail and recall sounds with increasing aural memory.
- ✓ Use and understand staff and other musical notations.
- ✓ Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- ✓ Develop an understanding of the history of music.

Year 4:

- ✓ Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- ✓ Improvise and compose music for a range of purposes using the interrelated dimensions of music.
- ✓ Listen with attention to detail and recall sounds with increasing aural memory.
- ✓ Use and understand staff and other musical notations.
- ✓ Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- ✓ Develop an understanding of the history of music.

Year 5:

- ✓ Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- ✓ Improvise and compose music for a range of purposes using the interrelated dimensions of music.
- ✓ Listen with attention to detail and recall sounds with increasing aural memory.
- ✓ Use and understand staff and other musical notations.
- ✓ Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- ✓ Develop an understanding of the history of music.

Year 6:

- ✓ Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- ✓ Improvise and compose music for a range of purposes using the interrelated dimensions of music.
- ✓ Listen with attention to detail and recall sounds with increasing aural memory.
- ✓ Use and understand staff and other musical notations.
- ✓ Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- ✓ Develop an understanding of the history of music.