



**Glebe Academy**  
**Statutory Data Headlines – 2016/17**

End of Foundation Stage Attainment and Progress					
	2013	2014	2015	2016	2017
<b>Reading</b>	53% on track on entry to FS1 67% (Nat. Av - 66%)	23% on track on entry to FS1 73% (Nat. Av - 76%)	23% on track on entry to FS1 73% (Nat. Av - 76%)	34% on track on entry to FS1 73% (Nat. Av - 77%)	20% on track on entry 70% (Nat. Av – 77%) <b>Exceeding</b> 20% (Nat. Av – 19%)
<b>Writing</b>	37% on track on entry to FS1 60% (Nat. Av - 62%)	37% on track on entry to FS1 63% (Nat. Av - 70%)	37% on track on entry to FS1 63% (Nat. Av - 70%)	40% on track on entry to FS1 70% (Nat. Av – 72.6%)	27% on track on entry 63% (Nat. Av – 73%) <b>Exceeding</b> 20% (Nat. Av – 11%)
<b>Number</b>	47% on track on entry to FS1 70% (Nat. Av - 69%)	26% on track on entry to FS1 73% (Nat. Av - 77%)	26% on track on entry to FS1 73% (Nat. Av - 77%)	27% on track on entry to FS1 77% (Nat. Av – 77.4%)	17% on track on entry 70% (Nat. Av – 79%) <b>Exceeding</b> 23% (Nat. Av – 16%)
<b>Good Level Development (GLD)</b>	56.7% (Nat. Av - 52%)	44.8% (Nat. Av - 60%)	63% (Nat. Av - 66%)	67% (Nat. Av - 69%)	63% (Nat. Av – 70.7%)
<b>Total Points Score:</b> <i>1pt=Emerging ELG; 2pts=Expected ELG; 3pts=Exceeding ELG</i>	32 (Nat. Av - 32.8)	31.1 (Nat. Av – 33.8)	33.1 (Nat. Av – 34.3)	38.4 (Nat. Av – 34.5)	36.2 (Nat. Av – 34.5)

**YEAR 1 PHONICS & YEAR 2 PHONICS RETAKE DATA**

*National in brackets	2012	2013	2014	2015	2016	2017
% of Year 1 achieving threshold	60% (58%)	72.4% (69%)	67% (74%)	72% (77%)	76% (81%)	<b>74% (81%)</b>
% of Year 2 achieving threshold		12 pupils 33% (69%)	8 pupils 63% (66%)	10 pupils 70% (66%)	70% (67%)	<b>5/7 pupils 71%</b>
Cumulative - % of pupils at level by end of Year 2				89.8% (90%)	94.7% (91%)	<b>93% (92%)</b>

**Group Analysis**

Year 1 Phonics						
% achieving Year1 Phonics threshold	% cohort	% boys	% girls	% PP	% Non PP	EAL
	<b>74%</b>	<b>65%</b>	<b>91%</b>	<b>63%</b>	<b>78%</b>	<b>100%</b>

Year 2 Phonics Retake – 7 pupils						
% achieving Phonics threshold	% cohort	% boys	% girls	% PP	% Non PP	EAL
	<b>71%</b>	<b>100%</b>	<b>50%</b>	<b>50%</b>	<b>80%</b>	<b>100%</b>

**KEY STAGE 1 STATUTORY DATA – HEADLINES**

	2016: Key Stage 1 Attainment			2017: Key Stage 1 Attainment			
	Sch	LA	Nat	Sch	LA	Nat	Notes
<b>Reading Expected Standard &amp; Greater Depth</b>	83% On entry to FS1: 0% on track; End of FS2: 48% on track	70%	74%	<b>83.9%</b>	71.6%	75.8%	Progress: On entry to FS1: 23% on track; End of FS2: 73% on track
<b>Reading Greater Depth</b>	41%	21%	24%	<b>39%</b>	21.3%	25.3%	
<b>Writing Expected Standard &amp; Greater Depth</b>	83% On entry to FS1: 0% on track; End of FS2: 48% on track	61%	66%	<b>80.6%</b>	64.3%	68.5%	Progress: On entry to FS1: 37% on track; End of FS2: 63% on track
<b>Writing Greater Depth</b>	41%	12%	13%	<b>39%</b>	13.0%	15.7%	
<b>Maths Expected Standard &amp; Greater Depth</b>	83% Progress: On entry to FS1: 0% on track; End of FS2: 48% on track	70%	73%	<b>83.9%</b>	71%	75.3%	Progress: On entry to FS1: 26% on track; End of FS2: 73% on track
<b>Maths Greater Depth</b>	34%	15%	18%	<b>42%</b>	19.4%	20.5%	
<b>RWM expected combined</b>	79.3%	56.6%	79.3%	<b>74.2%</b>	60%	64%	

**KEY STAGE 2 STATUTORY DATA – HEADLINES**

	2016: Key Stage 2 Attainment			2017: Key Stage 2 Attainment			
	Sch	LA	Nat	Sch	LA	Nat	2017 Cohort Progress Notes
<b>Reading Expected Standard</b>	76% <i>(At end of KS1: 50% at 2B)</i>	58%	66%	<b>81%</b>	64.5%	71%	Progress: On entry to FS1: 20% on track End of FS2: 56% on track End of KS1: 62% on track End of KS2: 81% on track
<b>Reading Greater Depth</b>	17%	0.4%	19%	<b>44%</b>	17.1%	25%	
<b>Reading Scaled Score</b>	103	100.9	103	<b>109.4</b>	102.5	104	
<b>Writing Expected Standard</b> *TA	86% <i>(At end of KS1: 47% at 2B)</i>	69%	74%	<b>81.5%</b>	71.3%	76%	Progress: On entry to FS1: 33% on track End of FS2: 50% on track End of KS1: 48% on track End of KS2: 81% on track
<b>Writing Greater Depth</b> *TA	45%	10%	15%	<b>44%</b>	12.1%	18%	
<b>GPS Expected Standard</b>	83%	66%	72%	<b>85%</b>	71.8%	77%	
<b>GPS Greater Depth</b>	34%	18%	22%	<b>41%</b>	25.5%	31%	
<b>GPS Scaled Score</b>	107	103	104	<b>109.8</b>	104.8	106	
<b>Maths Expected Standard</b>	90% <i>(At end of KS1: 63% at 2B)</i>	63%	70%	<b>81.5%</b>	70.7%	75%	Progress: On entry to FS1: 24% on track End of FS2: 40% on track End of KS1: 59% on track End of KS2: 81% on track
<b>Maths Greater Depth</b>	7%	11%	17%	<b>22%</b>	16.4%	23%	
<b>Maths Scaled Score</b>	104	101.9	103	<b>106.5</b>	103	104	
<b>RWM Expected Standard</b>	76%	45%	53%	<b>78%</b>	55%	61%	
<b>RWM High</b>	3%	3%	5%	<b>19%</b>	5%	9%	

**KS1-2 Progress Measures**

<i>*National figures in green</i>	2014		2015		2016	2017
	Expected Progress	More than expected progress	Expected Progress	More than expected progress		
<b>Reading</b>	93% (91%)	53% (35%)	97% (91%)	66% (33%)	+ 1.3 (0.0) above national average	+6.7 well above national average
<b>Writing</b>	100% (93%)	33% (33%)	100% (94%)	41% (36%)	+6.3 (+0.2) well above national average	+6.0 well above national average
<b>Maths</b>	90% (89%)	47% (35%)	93% (90%)	62% (34%)	+2.2 (+0.4) above national average	+3.2 above national average

2017			
Percentiles	Reading	Writing	Maths
Top 5%	4.4 and above	3.8 and above	4.4 and above
Next 20%	1.8 to 4.3	1.6 to 3.7	1.8 to 4.3
Next 15%	0.8 to 1.7	0.8 to 1.5	0.7 to 1.7
Middle 20%	-0.5 to 0.7	-0.3 to 0.7	-0.6 to 0.6
Next 15%	-1.4 to -0.6	-1.3 to -0.4	-1.7 to -0.7
Next 20%	-3.8 to -1.5	-3.9 to -1.4	-4.2 to -1.8
Bottom 5%	-3.9 and below	-4 and below	-4.3 and below