

### Computing

Y3- Use different approaches to search and retrieve digital information, including the browser address bar and shortcuts.

Y3- Use logical reasoning to explain how a simple algorithm works.

Y3- Analyse and tackle problems by decomposing into smaller parts.

Y3- Use sequence, selection and repetition in programs.

### History

Y3- Use appropriate historical vocabulary to describe key features of a time period.

Y3- Explain how a significant figure of a period influenced change.

Y3- Use labelled diagrams, recounts, stories, diaries and pictures to illustrate understanding about historical events and famous people.

### Art and Design

Y3- Use a range of modelling materials and tools, choosing the one most appropriate to a given task.

Y3- Identify interesting aspects of objects as a starting point for work.

Y3- Make suggestions for ways to adapt/improve their own artwork

### Design and Technology

Y3- Plan which materials will be needed for a task and explain why.

Y3- Share ideas through words, labelled sketches and models, recognising that designs have to meet a range of needs, including being fit for purpose.

### **Heroes and Villains**



Our keys skills this term: 1A

### PE

Y3- Keep control of ball-based equipment (e.g. a hockey stick), working effectively as part of a team.

Y3- Create their own games, adapting rules and displaying knowledge of warm up and cool downs.

Y3- Choose tactics/a suitable strategy to cause problems for the opposition.

### Geography

Y3- Name and locate vegetation belts across the United Kingdom, explaining how some of these have changed over time.

Y3- Compare and contrast areas of vegetation and biomes in two different locations.

Y3- Locate geographical features on a map or atlas using symbols shown in a key.

Y3- Use the eight points of a compass to describe the location of a country or geographical feature.

Y3- Locate and explain the significance of the Northern and Southern hemispheres and the Arctic and Antarctic Circles.

Y3- Provide a reasonable explanation for features in relation to location (e.g. the shops outside town are bigger because there is more space).

### Music

Y3- I can play a more complicated pattern of notes and chords in time to a steady beat

Y3- I can compose patterns of notes and chords, using *pitch* and *duration*

Y3- I can read/write a limited range of rhythms

Y3- I can remember the periods of the history of music and a famous composer from each