

PSHE

Y5 Respond to, or challenge, negative behaviours, such as bullying and aggression with increasing independence and show resistance to carrying out something that they feel uncomfortable about or that they know is wrong.

Y5 Explain the consequences of peer pressure and bullying in different situations, utilising strategies for managing persuasion and coercion.

Y5 Talk about how to resolve conflict, using the strategies of compromise and negotiation.

Y5 Describe different types of care and love extending their vocabulary and understanding of different emotions.

Y5 Appreciate their personal, academic and non-academic strengths and show perseverance and resilience in working towards their goals.

PE

Y5 - Swim between 25 and 50 metres unaided, performing more than one stroke. Use breathing and survival techniques.

Music

Y5 Maintain own part in a performance with confidence, accuracy and an awareness of what others are playing.

Y5 Maintain a more complex part within an ensemble (e.g. sing in a round or use harmony).

Y5 Perform from simple notation on tuned/untuned instruments.

Alchemy Island



Our keys skills this term

Term 1a

Art and Design

Y5 Compose a photograph with an emphasis on textural qualities, light and shade.

Geography

Y5 Recognise and describe the physical and human features of places, appreciating the importance of wider geographical location in understanding places.

Y5 Use four and six figure grid references to locate features on an Ordnance Survey or world map.

Y5 Produce own scaled maps.

Y5 Explain how things change by referring to the physical and human features of the landscape.

Y5 Recognise and describe the physical and human features of places, appreciating the importance of wider geographical location in understanding places.

Design and Technology

Y5 Work from own detailed plans, modifying them where appropriate.

Y5 Select and name appropriate tools for specific jobs and demonstrate how to use them safely.

Y5 Combine materials with temporary or fixed joints.

Y5 Build models, incorporating switches to turn on and off.

Y5 Use various sources of information, clarifying/sharing ideas through discussion, labelled sketches, cross-sectional diagrams and modelling, recognising that ideas have to meet a range of needs.