

History

Y3-Choose the most important source material for a task, showing awareness of a range of sources.

Y3-Explain how a significant figure of the period influenced change.

Y3-Use labelled diagrams, recounts, stories, diaries and pictures to illustrate understanding about historical events and famous people.

Y3- Choose the most important source material for a task, showing awareness of a range of sources.

Y3- Use appropriate historical vocabulary to describe key features of the time period.

Y3- Show developing understanding of chronology by beginning to realise that the past can be divided into different periods of time.

Gods and Mortals



Our keys skills this term: 1B

Science

Y3- Use ideas to pose questions, independently, about the world around them.

Y3- Discuss enquiry methods and describe a fair test.

Y3- Make decisions about what to observe during an investigation.

Y3- Take accurate measurements using standard units.

Y3- Talk about criteria for grouping, sorting and categorising, beginning to see patterns and relationships.

Y3- Record their findings using scientific language and present in note form, writing frames, diagrams, tables and charts.

Y3- Gather, record and use data in a variety of ways to answer a simple question.

Y3- Draw, with help, a simple conclusion based on evidence from an enquiry or observation.