

Data Summary

Outcomes for pupils at Glebe Academy are outstanding and sustained over a 5 year trend. Almost all pupils achieve a high level of progress.

The evaluations of the Senior Leadership Team remain consistently accurate. They are based on very high quality monitoring, and secure data analysis. Where any apparent anomalies arise, the data is scrutinised further, and backed up by a range of monitoring procedures.

All leaders, including governors focus relentlessly on raising standards throughout school. Rigorous tracking systems feed into half termly year group pupil progress meetings at which each child's progress is reviewed by the Principal/Key stage lead and year group teachers and support staff and appropriate actions are implemented.

Accelerating Progress Plans (APPlans) are devised to accelerate progress for identified groups of pupils in each year group in Reading, Writing and Maths. These are shared with parents and reviewed half termly in line with pupil progress meetings.

Half termly governor meetings receive detailed reports from the Principal and all leaders with regard to progress of year groups and sub groups.

Governors are linked to strategic priorities within the School Development Plan and take an active and challenging role in monitoring and integrating process and practice. Governors have developed strong skills in challenging the leadership team to ensure all avenues are explored to maximise progress. Pupils and leaders are all involved in the link governor process.

Over time EYFS baseline information shows that pupils enter school from significantly low starting points well below national average.

END OF EYFS

	2016	2017	2018 * Moderated by LA
Reading	73% (Nat. Av - 77%)	<i>20% on track on entry</i> <i>70% (Nat. Av – 77%)</i> Exceeding <i>20% (Nat. Av – 19%)</i>	<i>20% on track on entry</i> <i>77% (Nat. Av – 77.1%)</i> Exceeding <i>37% (Nat. Av – 18.6%)</i>
Writing	70% (Nat. Av – 72.6%)	<i>27% on track on entry</i> <i>63% (Nat. Av – 73%)</i> Exceeding <i>20% (Nat. Av – 11%)</i>	<i>27% on track on entry</i> <i>73% (Nat. Av – 73%)</i> Exceeding <i>20% (Nat. Av – 11%)</i>
Number	77% (Nat. Av – 77.4%)	<i>17% on track on entry</i> <i>70% (Nat. Av – 79%)</i> Exceeding <i>23% (Nat. Av – 16%)</i>	<i>20% on track on entry</i> <i>77% (Nat. Av – 78.4%)</i> Exceeding <i>37% (Nat. Av – 12.8%)</i>
Good Level Development (GLD)	67% (Nat. Av - 69%)	63% (Nat. Av 70.7%)	73% (Nat. Av 71.6%)
Total Points Score:	38.4 (Nat. Av – 34.5)	36.2 (Nat. Av – 34.5)	36.3 (Nat. Av 34.4)

YEAR 1 PHONICS & YEAR 2 PHONICS RETAKE DATA

*National in brackets	2015	2016	2017	2018
% of Year 1 achieving threshold	72% (77%)	76% (81%)	74% (81%)	77% (82.5%)
% of Year 2 achieving threshold	10 pupils 70% (66%)	7 pupils 70% (67%)	7 pupils 71% (61.7%)	8 pupils 63% (60.8%)
Cumulative - % of pupils at level by end of Year 2	89.8% (90%)	94.7% (91%)	93% (92%)	90% (90.7%)

KEY STAGE 1 STATUTORY DATA – HEADLINES

	2016: Key Stage 1 Attainment <i>* moderated by LA</i>			2017: Key Stage 1 Attainment				2018: Key Stage 1 Attainment			
	Sch	LA	Nat	Sch	LA	Nat	Notes	Sch	LA	Nat	Notes
Reading Expected Standard & Greater Depth	83% On entry to FS1: 0% on track; End of FS2: 48% on track	70%	74%	83.9%	71.6%	75.8%	Progress: On entry to FS1: 23% on track; End of FS2: 73% on track	83%	71.6%	75.5%	Progress: On entry to FS1: 34% on track; End of FS2: 73% on track
Reading Greater Depth	41%	21%	24%	39%	21.3%	25.3%		30%	21.9%	25.7%	
Writing Expected Standard & Greater Depth	83% On entry to FS1: 0% on track; End of FS2: 48% on track	61%	66%	80.6%	64.3%	68.5%	Progress: On entry to FS1: 37% on track; End of FS2: 63% on track	83%	66.1%	70%	Progress: On entry to FS1: 40% on track; End of FS2: 70% on track
Writing Greater Depth	41%	12%	13%	39%	13.0%	15.7%		30%	14.1%	15.9%	
Maths Expected Standard & Greater Depth	83% Progress: On entry to FS1: 0% on track; End of FS2: 48% on track	70%	73%	83.9%	71%	75.3%	Progress: On entry to FS1: 26% on track; End of FS2: 73% on track	77%	71.8%	76.1%	Progress: On entry to FS1: 23% on track; End of FS2: 27% on track
Maths Greater Depth	34%	15%	18%	42%	19.4%	20.5%		27%	18.8%	21.8%	
RWM expected Expected	79.3%	56.6%	79.3%	74.2%	60%	64%		77%	61.3%	65.4%	
RWM expected Greater Depth								23.3%	10.4%	11.7%	

KEY STAGE 2 STATUTORY DATA – HEADLINES

	2016: Key Stage 2 Attainment			2017: Key Stage 2 Attainment				2018: Key Stage 2 Attainment					
	Sch	LA	Nat	Sch	LA	Nat	Notes	Sch	LA	Nat	Progress Notes	Cohort Notes	
Reading Expected Standard	76% <i>(At end of KS1: 50% at 2B)</i>	58%	66%	81%	64.5%	71%	Progress: On entry to FS1: 20% on track End of FS2: 56% on track End of KS1: 62% on track	96%	68.8%	75%	Progress: On entry to FS1: 6% on track End of FS2: 72% on track End of KS1: 89% on track	18/28 pupils entered in FS1	
Reading Greater Depth	17%	0.4%	19%	44%	17.1%	25%		46%	22%	28.1%			2/28 pupils entered in FS2
Reading Scaled Score	103	100.9	103	109.4	102.5	104		109.5	103.7	105			
Writing Expected Standard *TA	86% <i>(At end of KS1: 47% at 2B)</i>	69%	74%	81.5%	71.3%	76%	Progress: On entry to FS1: 33% on track End of FS2: 50% on track End of KS1: 48% on track	93%	73.6%	78%	Progress: On entry to FS1: 6% on track End of FS2: 75% on track End of KS1: 71% on track	4/28 pupils entered in Y3/Y4	
Writing Greater Depth *TA	45%	10%	15%	44%	12.1%	18%		46%	16.8%	19.8%			2/28 pupils entered in Y5/Y6
Writing Scaled Score													
GPS Expected Standard	83%	66%	72%	85%	71.8%	77%		89%	73.1%	78%			
GPS Greater Depth	34%	18%	22%	41%	25.5%	31%		36%	30%	34.4%			
GPS Scaled Score	107	103	104	109.8	104.8	106		107.1	105.3	106.2			
Maths Expected Standard	90% <i>(At end of KS1: 63% at 2B)</i>	63%	70%	81.5%	70.7%	75%	Progress: On entry to FS1: 24% on track End of FS2: 40% on track End of KS1: 59% on track	93%	70.4%	76%	Progress: On entry to FS1: 0% on track End of FS2: 83% on track End of KS1: 93% on track		
Maths Greater Depth	7%	11%	17%	22%	16.4%	23%		36%	17.5%	23.6%			
Maths Scaled Score	104	101.9	103	106.5	103	104		106.6	103.3	104.4			
RWM Expected Standard	76%	45%	53%	78%	55%	61%		89%	57.9%	64%			
RWM High	3%	3%	5%	19%	5%	9%		21%	6.7%	9.8%			

KS1-2 Progress Measures

	2016	2017	2018
Reading	+ 1.3 above national average	+6.7 well above national average	+4.32 well above national average
Writing	+6.3 well above national average	+6.0 well above national average	+3.71 well above national average
Maths	+2.2 above national average	+3.2 above national average	+1.95 average