



Year 5 Spring 1 Half term Home Learning

Our Imaginative Learning Project for this half term is: **Off with her head!**

Home learning books will be sent home each Thursday and must be returned each Tuesday at the latest with a task completed. You must **choose 5 tasks** from the table below; ideally choosing one per week to complete (must choose at least 1 from GOLD and at least 1 from SILVER over the half term but do try to challenge yourself more if you can!

HOME LEARNING MENU

Please date in the task box below when you have completed each task. Tasks should be completed in or stuck into the home learning books; practical tasks not able to go into the books should be brought into class once completed. If possible try and take a photograph of any practical work and stick it into your book so there is a record in there and we can celebrate your work throughout the year and ensure you get your reward points.

BRONZE (2 Dojo reward points each)	SILVER (3 Dojo reward points each)	GOLD (5 Dojo reward points each)
Write a diary entry about Anne Boleyn's execution from a spectator's point of view. <i>Date:</i>	Paint or draw a portrait of someone in your family. What symbols could you include to show the persons character? Add material and embellishments to highlight the finery of portraiture! <i>Date:</i>	Create your own Tudor family tree from Henry VIII! Do this as a poster, it will need to be at least A3 size to fit everyone on! <i>Date:</i>
Tudor times were a great period of sea voyages and global exploration. Find out the names of some Tudor explorers and the new products they brought home. <i>Date:</i>	Make a Tudor brooch, ring or headdress and photograph yourself wearing it! <i>Date:</i>	Design and make your own Tudor costume, male or female. It could be fit for the king himself! Make sure you do your research into Tudor fashion. <i>Date:</i>
Do you have horrible humour? Write some 'knock-knock' or 'what do you call a...?' jokes about grisly Tudor facts. <i>Date:</i>	Research online to discover more about Tudor buildings. Find out about the jetties, styles of chimney, and wattle and daub. Why were the walls white and the timbers black? <i>Date:</i>	Make a model of the Tower of London, or an instrument of torture, complete with fake blood stains, eww! <i>Date:</i>

Key Maths and English Skills

Your child will also have an English or Maths task to support them each week to complete in their books. This must be completed and the book returned every Tuesday and children will then have an additional 5 minutes playtime on the Tuesday. If your child does not complete their weekly English or Maths they will have to complete it during lunchtime on a Wednesday (Y2-Y6).

Also all pupils will have **daily reading** and this needs to be recorded in their journal by yourselves every time they read. Children who read at least 4 times a week (between Friday and Friday) will have an additional 5 minutes Golden Time. Pupils will also have **Spelling and Reading words to read and write** each week.

Please support your child with their home learning, however if they do find it too difficult or too easy please also communicate this with us. Star * any questions you may have had to help a lot with. You can also indicate I for 'Independent' if your child has completed it on their own.

If you have any questions about the home learning your child has been set, please do not hesitate to contact us.

Please complete home learning on the next empty page and return the book by **TUESDAY**. We will then mark their work and new home learning will be sent every Thursday.

THANK YOU FOR YOUR SUPPORT