

## History

- Y1 Begin to describe similarities and differences between historical artefacts and pictures.
- Y1 Use simple vocabulary to describe passing of time (e.g. now, then, long ago, before and after).
- Y1 Begin to order artefacts and pictures from significantly different time periods.
- Y1 Sequence the story of a significant historical figure.
- Y1 Describe, in simple terms, why a significant individual acted the way they did.
- Y1 Use simple source material (e.g. photographs) to answer questions about an event

## Geography

- Y1 Use the correct terms for simple geographical features in the local environment.
- Y1 Ask and respond to questions about places/environment.
- Y1 Use simple locational language including in front, behind, next to, far away and near to, to describe the location of geographical features on a map and in - fieldwork.
- Y1 Collect data during fieldwork such as the number of trees/houses.
- Y1 Recognise simple human and physical features on an aerial photograph or simple map, showing an awareness that objects look different from above.

## Art and Design

- Y1 Use lines of different thickness.
- Y1 Use modelling materials to create a realistic or imagined form.
- Y1 Draw from or talk about experiences, creative ideas and observations.
- Y1 Use lines to represent a shape or outline.
- Y1 Apply paint using a range of tools (e.g. large brushes, hands, feet, rollers and pads).
- Y1 Outline personal likes and dislikes regarding their own work.
- Y1 Outline personal likes and dislikes regarding a piece of art.

### **Moon Zoom!**



Our keys skills this term 2a

## Computing

## PE

- Y1 Show control and co-ordination when moving or standing still.
- Y1 Perform basic sequences, using space safely and recognising simple technical words (e.g. roll, travel and balance).

## Design and Technology

- Y1 Describe others' work, including work by professional craftspeople and designers and say what they like and dislike about it.
- Y1 Describe how an existing product works (e.g. 'the toy moves when I turn the handle').
- Y1 Talk about their own work and others' work identifying strengths or weaknesses.
- Y1 Select and explain why they have chosen a particular tool for a task.
- Y1 Select and explain their choice of materials, sometimes with help.
- Y1 Cut out shapes from a range of fabrics and papers.
- Y1 Fold, tear, roll and cut paper and card.
- Y1 Cut accurately and safely with scissors.
- Y1 Join appropriately, using glue or tape.
- Y1 Build simple structures.
- Y1 Use wheels, axles, levers and sliders.

## Music

- Y1 Listen to a piece of music, identifying if it is fast or slow, happy or sad.
- Y1 Make sounds in different ways, including hitting, blowing and shaking.
- Y1 Talk about the songs/pieces of music which they enjoy.
- Y1 Sing with a sense of shape and melody.
- Y1 State what they like or dislike about a piece of music