

Glebe Academy



DISADVANTAGED PUPIL FUNDING EXPENDITURE STATEMENT 2018-19

Disadvantaged Pupil Funding and Extending Opportunities

Report to Parents 2017-18

Dear Parents

In 2010 the Government identified that pupils classed as “socially disadvantaged” achieved less well at school compared to their peers. To address this national issue all schools since April 2011 have been allocated additional funding called “Disadvantaged Pupil Funding or Pupil Premium”. The amount of pupil premium funding received by each school varies depending on their pupil and geographical data. **The projected budget at Glebe Academy for Pupil Premium for 2018-19 is £112,200.00 and we have no LAC.**

Disadvantaged Pupil Funding is allocated to schools for pupils entitled to free school meals (FSM) or who have been entitled to free school meals in the previous six years, known as Ever 6; pupils previously looked after (post LAC) by the Local Authority but now no longer in need of LA care and pupils from Service Families. The funding for pupils in care is held by the Virtual School for each Local Authority.

- Disadvantaged Pupil Rates for FSM/Ever six Primary pupils are £1320 per year

- Pupil Premium Rates for Post LAC is £1900
- Pupil Premium Rates for Service Families is £300

Here at Glebe Academy all of the staff and Governors have unremittingly high ambitions for every child to achieve their full potential and as a school we are passionate about going even further than “catch up” programs for vulnerable pupils by using the additional income to assist us in creating an enriched learning environment of individual opportunities leading to fulfilled academic achievement.

In line with the guidance from the National Pupil Premium Champion John Dunford, the additional funding is used to support:

- Whole School Strategies
- Strategies to accelerated progress for both disadvantaged and non-disadvantaged pupils.
- Specific individual strategies for pupil premium pupils.

It is the responsibility of the Governing Body to report annually to parents how this funding has been spent and what it has achieved. This report will be completed during the first term of every academic year and published on our website. The report will detail the attainment and

progress made by pupils who are covered by the funding and the invention methods that have been supported by the funding.

Glebe Academy is proud to lead the way in tackling the attainment gap head-on, improving outcomes and results for all our pupils. Using the autonomous innovation gained from academy status, knowledge of stakeholders and reviewing high quality evidence of what works well we strive to provide an education where every child, of any background, can fulfil their potential and make the most of their individual talents.

Our aim with disadvantaged pupil funding is to create the right conditions and opportunities for learning to accelerate the progress of “socially disadvantaged” pupils to ensure that all pupils reach at least national average by the end of Key Stage 1 and are above national average by the end of KS2.

Suzanne Oakes-Smith

Glebe Academy Disadvantage Pupil Expenditure Summary 2018- 1

Eligible pupils = based on 85 eligible pupils

Area of Focus	Budget allocation	Overview	Lead/Monitored by
Attendance Awards and additional attendance support from SLT	£2,000.00	Additional support and end of year celebration awards	SOS/KS
After school homework and booster sessions	£2,000.00	Resources and Staffing	TW/HG
Behaviour for learning awards	£2,000.00	Rewards to support the “Dojo” points behaviour scheme	HJ
<p>Whole school attendance at inter-school INSET visit to another high performing school in an area of significant social disadvantage and similar pupil context</p> <ul style="list-style-type: none"> - Feedback and Visible Learning - Learning Behaviours and language for learning - Middle leadership development - G & T focused CPD 	£5,000	<p>Greater school collaboration to share best practice and improve outcomes for all and the development of a highly ambitious culture across school.</p> <p>Improved quality of marking across school.</p> <p>Improve quality of feedback across school.</p> <p>Develop the “learning” skills of pupils.</p> <p>Improve strategies to question, challenge and engage learners.</p> <p>Embed a culture of professional debate, lesson observations, and sharing of good practice.</p> <p>Programmes aimed at G & T pupils</p>	SOS/KS
Weekly CPD opportunities for Education Support Practitioners on effective intervention strategies in raising attainment, supporting pupils identified as underachieving and increased opportunities to	£8,000.00	<p>Effective deployment of Support Staff.</p> <p>Targeted intervention strategies for specific pupils/groups.</p>	SOS/KS/Subject Leaders

<p>discover best practice by collaborative working within the academy and other schools.</p>		<p>Greater structure to literacy, numeracy and speaking and listening sessions. Raise accountability of support staff and increase expectations of their role to their roles on pupil improving pupil achievement.</p>	
<p>Targeted specialist support in Foundation Stage and Year 1 to support the transition into school and later from the Foundation Stage into KS1 (x 2 posts). Specialist knowledge and experience of delivering Read, Write Inc phonics program to vulnerable pupils</p>	<p>£18,000</p>	<p>EYFS additional support programs across the curriculum. EYFS additional phonics support. Additional staffing ratios in EYFS to support the transition of pupils into the schools and the formation of stronger more personal links with parents to engage them with their child's learning. Literacy and Numeracy Interventions for individual and targeted groups of pupils Increase the adult/pupil ratio to support teaching and emotional wellbeing of children. Smooth transition of pupils across Key Stages and preparing children to develop the skills to access the national curriculum. Accelerate the overall progress made by pupils in EYFS and early KS1 to narrow the gaps on entry earlier.</p>	<p>SOS/KS/VE</p>

		Continue high quality phonics teaching to ensure that pupils achieve above national average in the Year 1 phonics Screening.	
Targeted Support in Years 6 to accelerate progress in KS2	£26,000 Closing the Gap Practitioners	Accelerate the progress of a groups of children in Y6 at risk of under achieving and the achievement gap widening. Boost pupils' confidence and accelerate progress of individuals with individual or small group interventions and pupil specific interventions / Read, Write Inc. Targeted "stretch" sessions for higher achievers. Specialist daily SEN Intervention sessions for those at risk of under achievement.	
Targeted Support in Years 2 to accelerate progress in Y2 and provide additional phonics sessions in Y2for pupils under achieving in Y1 Provide stretch opportunities for G&T pupils in Y2.	1 x £13,000 Closing the Gap Practitioner	Accelerate the progress of a groups of children in Y2 at risk of under achieving and the achievement gap widening particularly I phonics and reading	SOS/KS/TW/HG
Early Intervention to support vulnerable pupils and families parents. Support for the growing number of EAL pupils and their families.	£24,425.00 Non-teaching release time of Vice Principal to support vulnerable pupils.	Identify and support for vulnerable pupils and their families on entry to nursery and throughout the school. Address the needs of the growing number of EAL families. Parenting workshops and homework support	SOS

		<p>Support for the growing number of families already identified as needing additional support from a range of agencies.</p> <p>Continue to make improvements to number of pupils arriving late and maintain the recent improvements in overall attendance</p>	
<p>Education Visits Curriculum Enrichment activities Assemblies and visitors to school.</p>	£3000.00	Variety of activities to planned throughout the year to enhance enjoyment of learning, access to a wider range of activities, inclusion and participation and curriculum enrichment	TW/VE
Lunchtime activities	£8775.00	Staffing and resources at lunchtime to support behaviour and extracurricular activities and home learning.	TW/KS
TOTAL	£112,200.00		