

PSHE

Y3- Explain the school rules and basic emergency procedures.

Y3- Describe situations that they find stressful and explain some ways that they can make these better, through positive thinking and talking them through with others.

Y3- Ask and answer questions, giving a view on a local (or world) issue.

Y3- Ask and answer questions, giving a view on a local (or world) issue.

Design and Technology

Y3- Create a shell or frame structure using diagonal struts to strengthen.

Y3- Build models incorporating circuits with buzzers and bulbs.

Y3- Share ideas through words, labelled sketches and models, recognising that designs have to meet a range of needs, including being fit for purpose

Music

Y3- Use written symbols both standard and invented to represent sounds.

Y3- Use written symbols both standard and invented to represent sounds.

Tremors



Our keys skills this term:

2A

Art and Design

Y3- Take photographs and explain their creative vision.

Y3- Use a range of modelling materials and tools, choosing the one most appropriate to a given task.

PE

Y3- Work effectively as part of a team to safely navigate to familiar places, solving problems and evaluating their performance.

Y3- Vary height and speed in a sequence of gymnastic movements.

Computing

Y3- Use logical reasoning to explain how a simple algorithm works.

Y3- Use sequence, selection and repetition in programs.

Y3- Analyse and tackle problems by decomposing into smaller parts.

Y3- Recognise which information is suitable for their topic.

History

Y3- Choose the most important source material for a task, showing awareness of a range of sources.

Y3- Use labelled diagrams, recounts, stories, diaries and pictures to illustrate understanding about historical events and famous people.