

ICT

Y2- Identify obviously false information in a variety of contexts. Identify personal information that should be kept private.

Y2-Communicate safely, respecting and considering other people's feelings online.

Geography

Y2- Use information texts and the web to gather information about the world's human and physical geography.

Y2 Explain simple patterns and offer an explanation (e.g. count traffic and suggest reasons for why the flow changes at different times).

Y2-Describe and compare the physical similarities/differences between an area in the United Kingdom and one of a contrasting non

Wriggle and Crawl



Our keys skills this term

Term 2b

Science

Y2- Name and match animals to their offspring

Y2-Sort and classify things according to whether they are dead, alive or have never been alive.

Y2-Define the terms 'habitat' and 'microhabitat', giving examples of animals that live in each place.

Y2-Identify the basic needs of animals and humans for survival, including good nutrition and regular exercise.

Y2- Construct a simple food chain that includes humans as the top consumer.

Y2-Explain simply how humans and some familiar animals change as they grow.

Y2-Recognise the need for animals and humans to grow and reproduce.

Y2-Describe the life cycles of some common animals and humans.

Y"-Compare the living things in familiar habitats with the living things in a less familiar habitat.

Y"-Identify simple patterns and/or relationships using simple comparative language.

D&T

Y2- Use tools safely for cutting and joining materials and components.

Y2- Choose appropriate materials and suggest ways of manipulating them to achieve a desired effect.

Y2- Use ICT packages to create a labelled design or plan.

Y2 Think of ideas and plan what to do next, based on their experience of working with materials and components.

Y2- Describe similarities and differences between own and others' work including work by professional crafts people and designers.

Music

Y2- Describe how an instrument has been used to represent a sound or object (e.g. a flute for a bird or a drum for thunder). Begin to recall sounds.

Y2- Describe basic elements of a piece of music(e.g. pace, volume and emotion)

Y2- Identify the difference between rhythm and pulse.

Art and Design

Y2 - Choose appropriate materials and techniques for a given project.

Y2 - Use line and tone to draw shape, pattern and texture.

Y2 - Mix paint colours to suit a task.

Wriggle and Crawl



Our keys skills this term

Term 2b

PE

Y2- Use a range of simple tactics to aid attacking/defending.

PSHE

Y2 - Recognise what is fair/unfair, right/wrong, kind/unkind and utilise this in planning and deciding.

Y2- recognise that all living things have needs and we share a responsibility to meet them.

Y2- Share their views and opinions on things which matter to them, providing some evidence to support, such as gathered relevant information and data.

Y2- Explain why exercise and rest contribute to a healthy lifestyle.

Y2- Recognise what they like and don't like and how choices have effects on health(e.g. brushing their teeth)

Y2- Explain how their actions have consequences for themselves and others.

Y2- Explain how they like to rest and relax, knowing that this contributes to their own well-being.

Y2- Explain how they share the responsibility for keeping themselves and others safe.

Y2-Communicate and respond to their own and others' feelings.