

PE

Art and Design

Geography

Y5 - Use simple rules of perspective in drawings of figures and buildings.

Y5 - Choose the best method of recording observations and measurements including sketch maps, plans, graphs and digital technologies.

Y5 - Create a monochromatic collage which incorporates text.

Y5 - Use search engines, index, contents and other research techniques to locate and interpret information.

Y5 - Use paint application techniques to create mood and atmosphere in a painting.

Y5 - Produce own scaled maps

Beast Creator

Y5 - Explain how things change by referring to the physical and human features of the landscape.



Y5 - Discuss and comment on a range of views people hold about environmental interaction and change.

Our keys skills this term

DT

Y5 - Select and combine materials with precision.

Y5 - Build a framework using a range of materials (e.g. wood, card, corrugated plastic) to support mechanisms.

Y5 - Use various sources of information, clarifying/sharing ideas through discussion, labelled sketches, cross-sectional diagrams and modelling, recognising that ideas have to meet a range of needs.

Y5 - Name and select appropriate tools for a task and use them with precision.

Y5 - Create a 3-D product using a range of materials and sewing techniques.

Combine materials with temporary or fixed joints.

Cut safely and accurately to a marked line.

Use a glue gun with close supervision.

Music

Y5 - Use musical vocabulary to explain some of the reasons why a piece of music might have been composed.

Y5 - Appreciate and understand high quality music, both live and recorded.

Y5 - Perform from simple notation on tuned/untuned instruments.

PSHE

Y5 - Talk and write about their own opinions and begin to explain their views on some issues (e.g. issues affecting their own life/environment such as school uniform), seeing and respecting others' viewpoints.

Y5 - Make informed choices to maintain their health and well-being, and explain reasons for these choices.

Y5 - Explain what it means to be an ethical consumer and give examples of ethical consumerism in action, such as Fair Trade.

Y5 - Explain how the allocation and use of resources can affect individuals and communities.