

Design and Technology

- Y1 Draw a simple picture of an intended design with basic labelling.
- Y1 With help, put ideas into practice.
- Y1 Describe others' work, including work by professional craftspeople and designers and say what they like and dislike about it.
- Y1 Describe how an existing product works (e.g. 'the toy moves when I turn the handle').
- Y1 Talk about their own work and others' work identifying strengths or weaknesses.
- Y1 Select and explain why they have chosen a particular tool for a task.
- Y1 Select and explain their choice of materials, sometimes with help.
- Y1 Explain how to keep safe during a practical task.
- Y1 Cut out shapes from a range of fabrics and papers.
- Y1 Cut accurately and safely with scissors.
- Y1 Join appropriately, using glue or tape.
- Y1 Use wheels, axles, levers and sliders.
- Y1 Identify and talk about products that use electricity to make them work. **SCIENCE**
- Y1 Input random control instructions to simple devices for an unplanned outcome (e.g. making Roamer move). **COMPUTING**

PSHE

- Y1 Take part in group play or conversations, recognising what they like/dislike.
- Y1 Demonstrate growing independence and responsibility when carrying out everyday tasks, such as getting changed for PE and tidying up.
- Y1 Begin to give simple reasons for their own views/opinions.
- Y1 Describe ways of keeping safe in familiar situations.
- Y1 Explain in simple terms where money comes from and what money is used for in everyday life, including the terms 'spend' and 'save'.

Bright Lights, Big City



Our keys skills this term 3a

Science

- y1 Name a range of different types of weather from pictures or sounds.
- y1 Describe some positive and negative effects of the weather for ourselves and our environment.
- y1 Observe and record the daily weather on a chart or in a table.
- y1 Broadly assign different weather types to seasons.
- y1 Describe how day length changes over a year, from experience and know how it affects their lives.
- Y1 Observe objects, materials and living things and describe what they see.
- Y1 Talk about their findings and explain what they have found out.